

Summary of Project Reports of Social and Economic Situation of Jatimati Village of Purba Medinipur, WB

In the academic session 2022-2023, a group of 09 Geography General Semester VI students from the Department of Geography prepared 09 Field Project Report. The students conducted a field study and prepared project reports on Jatimati Village Near Bay of Bengal Coastal Track of West Bengal, India. They studied the socio-economic profile of the study area. For that, they conducted primary and secondary surveys and integrated physical and cultural knowledge. The students prepared reports using maps, diagrams, and photographs. This helped improve their critical thinking abilities and gain practical experience in geographical research.

The project reports entitled as “The Socio Economic Scenario of Jatimati Village Near Bay of Bengal Coastal Track of West Bengal, India” aims to understand the social and economic conditions of the Purba Medinipur, WB with special reference to Jatimati Village. Jatimati Village, with its rich cultural heritage and intricate relationship with the Bay of Bengal, provides an ideal setting for the immersive learning experience.

Objectives:

The field trip to Jatimati Village aimed to

- Assess its socio-economic scenario by examining literacy rates, employment patterns, income levels, housing conditions.
- Evaluate to access basic amenities.
- study livelihood strategies, social dynamics, and
- Address environmental concerns and engage with the local community through dialogue sessions.

Methodology:

The evaluation of the research methods used various data collection techniques such as surveys, interviews, and student observations for capturing Jatimati Village's socio-economic dynamics. Students ensured the accuracy and reliability of data by examining factors such as sample size and data validation procedures. Challenges like language barriers or logistical constraints were encountered during data collection, which were identified and resolved for accurate analysis. After that, students processed and analyzed data using statistical methods. Descriptive analysis was done for data representation.

Findings and Discussion:

The students conducted a thorough study of the study area's physical characteristics, encompassing physiography, drainage patterns, soil composition, and natural vegetation. This comprehensive analysis was aimed at gaining insights into and addressing a range of socio-economic challenges and opportunities within the region. The findings had a direct impact on economic activities, livelihood patterns, rural development initiatives, and the overall trajectory of economic growth in the area.

The students explored into various aspects of the area's socio-economic profile, including demographic trends, economic indicators, literacy rates, and the availability of basic amenities. They critically evaluated the significance of these findings in relation to their research

objectives, discerning how each aspect contributed to a deeper understanding of Jatimati Village's socio-economic landscape.

During their analysis, the students meticulously examined and discussed any notable trends, patterns, or disparities uncovered in the data. This process not only enriched their understanding of the area but also equipped them with valuable insights and knowledge that can inform future research activities and contribute to informed decision-making in socio-economic development planning.

Recommendations:

The students engaged in extensive consultations with local stakeholders and carefully considered the unique challenges faced by the community in the study area. Based on their analysis, they put forward several recommendations aimed at enhancing the overall well-being of the residents. These recommendations included urgent interventions such as improving road infrastructure, implementing adequate street lighting, ensuring access to clean drinking water, and establishing effective waste management systems. By addressing these critical issues, the students aimed to contribute significantly to the improvement of living standards and quality of life for everyone in the community.

Conclusion:

The project significantly enhanced the students' understanding of socio-economic dynamics, enabling them to identify key areas for improvement in Jatimati village's infrastructure and services. It offered a valuable learning experience that extended beyond the confines of the classroom. Through hands-on learning experiences, exposure to real-world geographical phenomena, and interactions with local communities, students gained practical skills that will be instrumental in their future studies or research activities. This holistic approach not only deepened their knowledge but also instilled a sense of responsibility towards addressing socio-economic challenges and contributing positively to community development initiatives.



**Head &
Associate Professor, (W.B.E.S.)
Department of Geography
Barasat Govt. College
Govt. of West Bengal**